

## SEND TA Person Specification

Line Manager: SENco/ Inclusion Manager

Grade: 4

	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>Be able to demonstrate levels of numeracy and literacy to GSCE [A-C]</li> </ul>	<ul style="list-style-type: none"> <li>Other relevant qualifications (e.g. Foundation Degree in Education)</li> <li>National Vocational Qualifications in Supporting Teaching and Learning</li> <li>Other relevant SEND qualifications (e.g. Makaton, TEACCH, Autism Awareness, Behaviour Management)</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>Working with children who have Special Educational Needs</li> <li>Working with children who have English as an additional language</li> <li>Working with KS1, KS2 or EYFS pupils in school for a minimum of 3 years</li> <li>Teaching individuals, groups and whole classes</li> <li>Maintaining positive professional with parents and other stake holders</li> </ul>	<ul style="list-style-type: none"> <li>Training or expertise in SEND</li> <li>Implementing Structured Teaching within a setting</li> </ul>
<b>Knowledge and Understanding</b>	<ul style="list-style-type: none"> <li>Relevant policies, codes of practice and legislation including safeguarding</li> <li>SEND Code of Practice</li> <li>the EYFS/National Curriculum particularly literacy and numeracy</li> </ul>	<ul style="list-style-type: none"> <li>Multi agency working</li> <li>First Aid</li> <li>Child Development</li> </ul>
<b>Skills</b>	<ul style="list-style-type: none"> <li>Have effective oral and written communication skills</li> <li>Form effective professional relationships including team working</li> <li>Demonstrate leadership and line management skills</li> <li>Take direction from line manager and senior staff</li> <li>Have good organisational and time management skills</li> <li>Demonstrate resilience in managing the behaviour of children with complex needs</li> <li>Have sound ICT skills</li> <li>Be able to plan effective activities for pupils with complex needs</li> <li>Be able to work independently</li> <li>Remain calm under pressure and be able to adapt to change quickly</li> <li>Adapt planning to suit the needs of pupils</li> </ul>	<ul style="list-style-type: none"> <li>Use coaching and mentoring skills with adults and pupils</li> </ul>
<b>Other</b>	<ul style="list-style-type: none"> <li>Attend school training sessions</li> <li>Have empathy with those facing barriers to their learning</li> <li>Demonstrate an understanding of and a genuine commitment to Inclusion</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrate a commitment to their own professional development</li> </ul>